



the
miecat
institute
inc.

**Student Orientation
Booklet**
2025

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[/ courses](#) / [enrolment](#) / [projects](#) / [research](#)

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The MIECAT Institute acknowledges the Traditional Owners of Country throughout Australia. We pay our respects to Elders past and present.

We celebrate and value people of all backgrounds, genders, sexualities, cultures, bodies and abilities.

Welcome to MIECAT

The MIECAT Institute is a not-for-profit higher education provider that offers accredited post graduate courses in therapeutic arts practice.

Our approach seeks congruence between what is taught and how it is taught. The dynamic process of inquiry invites you to be curious, challenged and immersed in a community of co-learners.

The MIECAT Institute creates opportunities for you to reconstruct understandings of experience, values and meaningfulness, to enrich professional practice and to contribute creatively to society.

Our primary purpose is education and research in the tertiary sector in Australia. The MIECAT Institute offers a nested Graduate Diploma in Therapeutic Arts Practice, an accredited Masters in Therapeutic Arts Practice and a Professional Doctorate in Therapeutic Arts Practice.

MIECAT inquiries are dedicated to the idea of lifelong pursuit of meaningfulness through the purposeful search for understanding that is found in relational experiencing.

Working experientially with multi modal arts, meaningfulness and choices for action are explored in the context of our relational lived experiencing. This approach to inquiry is based in mutual respect, shared compassion, and collaborative commitment to the search for ways of living that support the flourishing of the planet.

The MIECAT Institute aims to teach a program of study for those passionate about how the arts may contribute to health, well-being and scholarship in the field of therapeutic arts practice. Graduates may consider vocations in creative arts therapy, education, research, community mental health, community development, and/or community activism for example. The MIECAT Institute also supports individuals who wish to understand more about themselves, groups wanting to explore shared meaning, and organisations that rely on collaborative intersubjective approaches.



What kind of courses do you offer?

We offer a part-time Masters in Therapeutic Arts Practice which runs over a three-year period. Alternatively our mid-year intake allows students to complete the first 6 compulsory subjects in 12 months instead of 18 months. Experiential learning is central to how we work at MIECAT. It utilises an approach to arts-based inquiry that is based on the values of being relational, experiential, multimodal and emergent.

We also offer a part-time Professional Doctorate in Therapeutic Arts Practice which runs over a five-year period.

In addition, we have a growing suite of public programs which include workshop-style professional development opportunities, studio-based and online art-making sessions, and networking events.

Who teaches at MIECAT?

Our academic staff come from a range of diverse fields of experience including therapeutic, arts, education and research.

Staff biographies are available for you to engage with on our website.



Who should I contact?

There are many people working behind the scenes to develop and deliver courses at MIECAT. We have staff dedicated to specific areas of support and guidance for students including academic staff, placement support, our operations team, Student Services and Academic Access Coordinator.

MIECAT Student Services (admin@miecat.edu.au) will be your first point of contact for all student matters. They will respond to your queries, or ensure that your message is forwarded to the relevant person as needed.

Whilst undertaking each unit, if you have questions relating to the content of the unit you should discuss these with your teacher in class time. If you have any questions regarding your academic progress, or procedures related to the overall subject delivery, please contact the **subject coordinator** via email admin@miecat.edu.au **attention subject coordinator**.

For all other matters beyond the duration of the unit contact **MIECAT Student Services** (admin@miecat.edu.au).

Work placements commence in the third year of the course. The MIECAT Practicum Coordinator will meet with students to discuss practicum placements.

The MIECAT Institute can only support Australian based placements.



2025 Subject Coordinators Masters Course

YEAR 1

Unit 1: Experiencing and Relational Presence

Jacinta McAvoy

Unit 2: Embodied Awareness

Yarn Sullivan

Unit 3: Engaging with Materials

Ange Garabelli

Unit 4: Emerging Inquiry

Ed Entwisle

YEAR 2

Unit 5: Patterns of Emotional Experiencing

Dr Kim Swan

Unit 6: Refining Companioning Skills

Jacqui Grace

Working Relationally

Elysa Whelan

Attending to Process

Dr Kim Swan

YEAR 3

Practicum Coordinator

Reeham Hakem

Workplace Practice 1 and 2 Supervision:

Dr Nona Cameron

Workplace Practice 1 and 2 Workshops:

Kate Butler

2025 Subject Coordinators Professional Doctorate

YEAR 1

Research Supervision 1

Dr Stacey Bush

Seminar Series 1

Dr Amanda Woodford

YEAR 2

Research Supervision 2

Dr Amanda Woodford

Seminar Series 2

Dr Amanda Woodford

YEAR 3

Research Supervision 3

Dr Stacey Bush

Seminar Series 3

Dr Amanda Woodford

YEAR 4

Research Supervision 4

Dr Ariel Moy

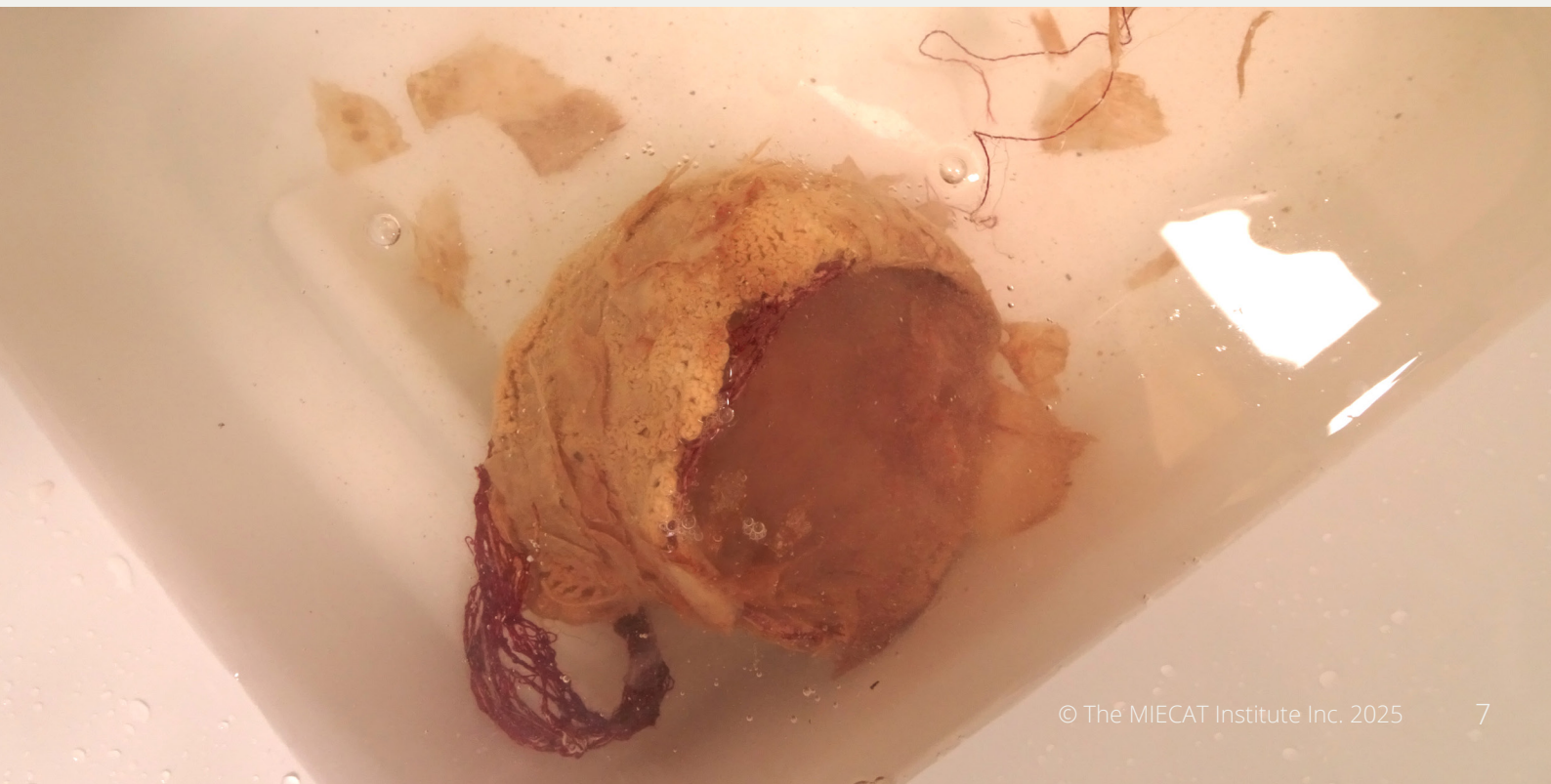
Seminar Series 4

Dr Amanda Woodford

YEAR 5

Research Supervision 5

Dr Amanda Woodford



Census Dates

The census date is the last date you can finalise or withdraw from a subject, suspend your enrolment, or cancel your enrolment without it affecting your grades or incurring a fee for that subject. Census dates are also the deadline for the payment of your fees.

If you withdraw from a subject, suspend, or cancel your enrolment after a census date you are financially liable for the tuition fees and may not be eligible for a refund. Each subject in your course has a census date, based on the term in which it is taught and is noted in Important Academic Dates table.

To make changes to your study load or enrolment please contact **MIECAT Student Services** via admin@miecat.edu.au



Important Academic Dates

Masters Course | Semester 1

UNIT	START DATE	END DATE	CENSUS DATE	ASSESSMENTS DUE DATE
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Year 1 Semester 1

Unit 1 Weekday	20/02/25	04/03/25	26/02/25	25/03/25
Unit 1 Weekend	08/02/25	18/02/25	14/02/25	11/03/25
Unit 2 Weekday	28/04/25	06/05/25	05/05/25	27/05/25
Unit 2 Weekend	12/04/25	27/04/25	21/04/25	18/05/25

Year 2 Semester 1

Unit 5 Weekday	20/03/25	01/04/25	26/03/25	22/04/25
Unit 5 Weekend	08/03/25	18/03/25	14/03/25	08/04/25
Unit 6 Weekday	26/05/25	05/06/25	02/06/25	27/06/25
Unit 6 Weekend	13/05/25	25/05/25	19/05/25	15/06/25

Year 3 Semester 1

WP1 Wkend In-Person	01/02/25	11/05/25	26/02/25	02/06/25
WP1 Weekend Online	08/02/25	04/05/25	26/02/25	02/06/25
WP1 Weekday Online	05/02/25	08/05/25	26/02/25	02/06/25

Important Academic Dates

Masters Course | Semester 2

UNIT | START DATE | END DATE | CENSUS DATE | ASSESSMENTS DUE DATE

Year 1 Semester 2

Unit 3 Weekday	14/07/25	24/07/25	21/07/25	14/08/25
Unit 3 Weekend	01/07/25	13/07/25	07/07/25	03/08/25
Unit 4 Weekday	29/09/25	07/10/25	06/10/25	30/10/25
Unit 4 Weekend	02/09/25	16/09/25	09/09/25	07/10/25

Year 2 Semester 2

WR Weekday	18/08/25	25/08/25	25/08/25	15/09/25
WR Weekend	05/08/25	16/08/25	11/08/25	06/09/25
AP Weekday	21/10/25	28/10/25	27/10/25	18/11/25
AP Weekend	11/10/25	19/10/25	16/10/25	09/11/25

Year 3 Semester 2

WP2 Wkend In-Person	19/07/25	01/11/25	04/08/25	13/10/25
WP2 Weekend Online	27/07/25	09/11/25	04/08/25	13/10/25
WP2 Weekday Online	23/07/25	05/10/25	04/08/25	13/10/25



Important Academic Dates Mid-year Intake

MID-YEAR INTAKE

Unit 1: Experiencing & Relational Presence

Friday June 6, 2025
Saturday June 7, 2025
Sunday June 8, 2025

Friday June 13, 2025
Saturday June 14, 2025
Sunday June 15, 2025

Assignment Due: July 6, 2025

Census Date: June 12, 2025

MID-YEAR INTAKE

Unit 3: Engaging With Materials

Friday September 19, 2025
Saturday September 20, 2025
Sunday September 21, 2025

Friday September 26, 2025
Saturday September 27, 2025
Sunday September 28, 2025

Assignment Due: October 19, 2025

Census Date: September 25, 2025

MID-YEAR INTAKE

Unit 2: Embodied Awareness

Friday July 25, 2025
Saturday July 26, 2025
Sunday July 27, 2025

Friday August 1, 2025
Saturday August 2, 2025
Sunday August 3, 2025

Assignment Due: August 24, 2025

Census Date: July 31, 2025

MID-YEAR INTAKE

Unit 4: Emerging Inquiry 1

Friday November 7, 2025
Saturday November 8, 2025
Sunday November 9, 2025

Friday November 14, 2025
Saturday November 15, 2025
Sunday November 16, 2025

Assignment Due: December 7, 2025

Census Date: November 13, 2025

Important Academic Dates Professional Doctorate

The Professional Doctorate subjects occur across two semesters of 20 weeks each.
NB: The dates for assessments will be provided separately.

UNIT	START DATE	END DATE	CENSUS DATE
<i>Year 1</i>			
Semester 1	17/03/25	03/08/25	14/04/25
Semester 2	04/08/25	21/12/25	01/09/25
<i>Year 2</i>			
Semester 1	17/02/25	06/07/25	17/03/25
Semester 2	07/07/25	23/11/25	04/08/25
<i>Year 3</i>			
Semester 1	03/02/25	22/06/25	03/03/25
Semester 2	07/07/25	23/11/25	04/08/25
<i>Year 4</i>			
Semester 1	03/02/25	22/06/25	03/03/25
Semester 2	07/07/25	23/11/25	04/08/25
<i>Year 5</i>			
Semester 1	03/02/25	22/06/25	03/03/25
Semester 2	07/07/25	23/11/25	04/08/25

Preparing for online learning

For students learning online at MIECAT, you will need:

- To have a reliable internet connection. With a recommended download/upload speed of 50-100/20 +mbps
- To have a Webcam attached or integrated into your device with a recommended resolution of 1280x720
- To have access to Microsoft Office, ZOOM and TEAMS on your computer.
- A private place to set up your computer. You may find that using headphones is necessary and/or desirable for creating a private space.

To facilitate your online learning, IT support is available as and when needed. Contact **MIECAT Student Services** (admin@miecat.edu.au) with your request.

Preparing for in-person learning

Masters Course

Students who select in-person classes will attend in Fitzroy, Naarm, Melbourne. Art materials will be provided. Please bring a journal of some kind (digital or paper) and a device capable of capturing images with you; a camera or your phone will suffice. Readings and Resources will be provided prior to the commencement of classes.

Please do not attend class if you are unwell. Please contact MIECAT or your teacher if you cannot attend class. Where possible, we will work with you to find alternative arrangements.

When it is not possible for in-person classes to be held, all class delivery will be online.



As a student at MIECAT what is expected of me?

- To be familiar with and abide by the **MIECAT Student Conduct Policy** in all interactions at the Institute and when representing the MIECAT Institute (eg. during workplace practicum). The Ethical Guidelines document will be issued to all new students at the commencement of their study.
- To be familiar with all the **[MIECAT policies](#)** related to students.
- To **ensure you are enrolled** and that your fees are paid (MIECAT is a full fee-paying course and FEE-HELP is available to enrolled students who meet the eligibility criteria).
- To notify Student Services in writing should you wish to **defer or withdraw** from the course via the **[Student Resource Hub](#)**. Students who defer or withdraw after census date will incur a debt for the subject.
- To regularly attend to their **MIECAT email address** (as supplied prior to your course commencing) so that all communications are received.
- To notify MIECAT Student Services immediately if any of your contact details change, by completing our form **[here](#)**.
- To **take responsibility for your learning** in the context of a collaborative and experiential environment.
- To **notify teaching staff** if you are experiencing significant challenges to your learning.
- To **be on time** for all classes and supervision.
- To attend all classes and supervision. Minimum attendance for most subjects is 80% and for Workplace Practice 1 & 2 minimum attendance is 100%.
- To **notify teachers prior to the beginning of class** if you are unable to attend. Please email MIECAT Student Services (admin@mecat.edu.au).
- To submit all assignments on time.
- To keep a copy of all assignments that are submitted.
- To ensure you remember and self-manage all logins and passwords for student digital access.



Participating in collaborative decision making and broader workings of MIECAT

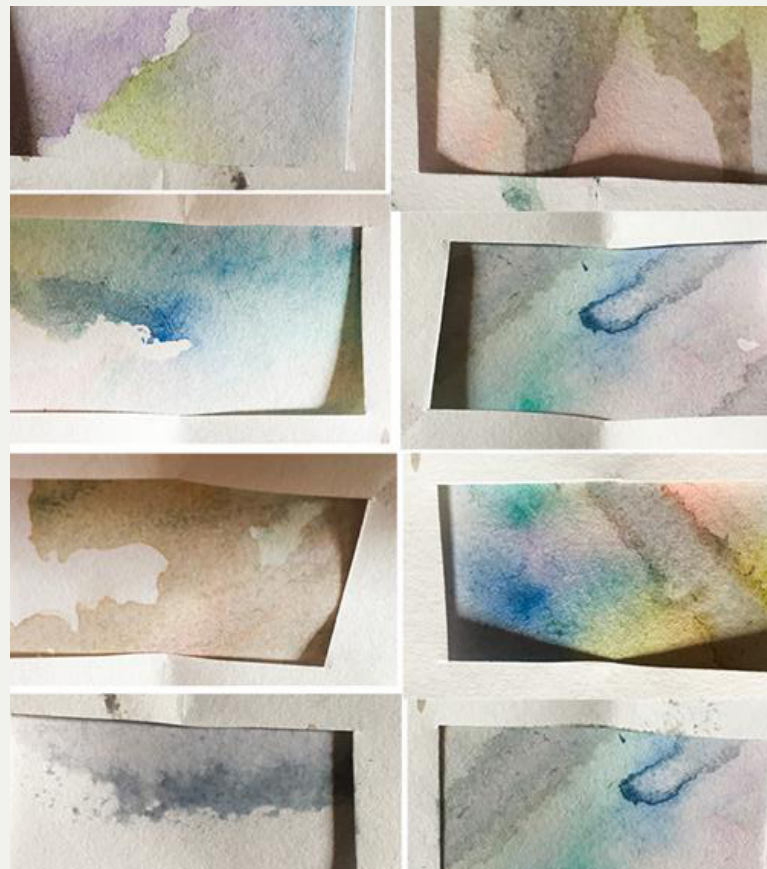
At MIECAT we welcome questions and feedback from students. You are welcome to address questions and feedback to your teacher or the staff member coordinating your course. In addition, we regularly send you surveys in order to hear from you about your experience at MIECAT, and work reflexively to bracket this feedback in.

At MIECAT, there are also opportunities for students to have input into the broader workings of the organisation by being a student member of the Academic Board. As a student member on our Academic Board, you will actively participate in high-level decision making, enabling you to develop a deep understanding of the complexities of academic management and acquire the skills of governance and compliance that are the basis on which all decisions at MIECAT are made.

MIECAT is governed by a Council made up of external members and staff, with our academic direction and decisions overseen by an Academic Board.

The MIECAT Council delegates to Academic Board the oversight of all academic programs and policies. The Academic Board meets six times per year.

If you wish to be considered for a one-year term as a student member on Academic Board or have any questions, please email admin@miecat.edu.au



Does MIECAT have a student library?

MIECAT offers readings to all students in all subjects. Electronic access to journals is supplied through our EBSCO database and for our Doctoral course our ebook library is with Perlego. In addition a growing onsite library is developing.

Do I need to buy textbooks?

We provide an electronic suite of required and recommended readings for every subject. The cost of this is included in your fees and will be made available on Microsoft TEAMS with each subject. We offer these resources as an electronic suite for ease of access and delivery, along with our efforts to reduce paper use. Printed copies can be made available by contacting MIECAT Student Services (admin@miecat.edu.au) and will incur an additional fee.

There are no prescribed texts for our courses, however there are one or two publications that can be acquired that are relevant to the MIECAT form of Inquiry. Ask your class teacher or contact MIECAT Student Services (admin@miecat.edu.au)

Taking care of yourself

The MIECAT approach to learning involves you exploring your personal meaning. However, as a creative arts training course, this process of exploration cannot always be carried through to completion in class. It is the student's responsibility to find appropriate ways of attending to personal material that is difficult, too private or inappropriate for disclosure in the group. This can be done on your own, using the MIECAT procedures, or in collaboration with another companion if required.

At MIECAT, we expect that as a student, you will take responsibility for your own experiences with the material of the course, and the necessary out of class reflection. We also assume you come to this course with a level of resilience that enables you to deal with difficult situations in an assertive, compassionate, and non-blaming fashion.

MIECAT does not offer a student counselling service.



Do I need to see a therapist while studying at MIECAT?

We are aware that with experiential learning students may encounter personal material which may be best attended to with the support of an external therapist. Although it is not compulsory to see a therapist during your studies, it is highly recommended. We respect the different ways people seek and define support. Here is where we share the responsibility with you to recognise and attend to how you are showing up in the learning spaces and what may be bubbling up whilst engaging in experiential learning.

MIECAT teaching staff are available for debriefing purposes but are not able to provide one-to-one therapy for students. We do recommend you speak with teaching staff, or the subject coordinator should you have challenges in processing material, as well as seeking additional support. The ANZACATA website provides a list of creative arts therapists that you can use to source a therapist if required.

What kind of academic support can I get at MIECAT?

If you are struggling with subject material or assignments in the first instance speak with your subject teachers. They may refer you to the Subject Coordinator or Masters Academic Access Coordinator for additional support.

At MIECAT we are committed to creating an optimal learning environment for all learning styles. Our assessment tasks are varied and flexible to allow students an equal opportunity to learn and demonstrate what they are coming to know in ways that respect the different ways we have of being in the world.

Does MIECAT offer Writing Support?

The short answer is no. We endeavour to be as transparent as possible about the capacity required to undertake our courses.

If you need support with your academic writing, you will be advised to seek external writing support whilst you undertake the course.

MIECAT can recommend professionals who are fluent in our approach to support you in this.



What support does MIECAT offer to students with disabilities?

MIECAT values diversity in abilities and ways of being in the world. We encourage prospective students to let us know about their accessibility requirements to participate in this course. You can do this by contacting **MIECAT Student Services** (admin@miecat.edu.au).

At MIECAT we acknowledge and enact a shared intention to communicate and co-create a supportive, inclusive, respectful environment for learning. We attend to this by keeping our learning space small. The intention here is to support the implicit construction of peer-to-peer connection and support. Low student-teacher ratios create the means for us (MIECAT Academics) to respond reflexively to things that arise in the learning space and work compassionately to attend to what emerges, to have meaningful check-ins and become known to one and another whilst respecting the boundaries of the educational context.

In saying this we also recognize that people may experience challenges. If you find you are bumping up against significant barriers and/or challenges that relate to your studies at MIECAT then we encourage you to make contact with us. You can do this by emailing **MIECAT Student Services** (admin@miecat.edu.au) or Masters Academic Access Coordinator (academicaccess@miecat.edu.au) who will work collaboratively with Masters

students to find appropriate supports, not as a therapist, but in guidance towards discovering pathways for discerning and accessing the varied supports that any given student might benefit from, including co-constructed learning supports and/or referrals to external services.

For Doctoral student/candidates, please contact Amanda, our Professional Doctorate Coordinator, or your primary supervisor, for support.

As previously mentioned, at MIECAT we are committed to creating an optimal learning environment for all learning styles. Our assessment tasks are varied and flexible to allow students an equal opportunity to learn and demonstrate what they are coming to know in ways that respect the different ways we have of being in the world.

We value the collaborative and relational nature of learning and have found, in the context of inclusive teaching practices which enhance the learning of all students, it is often useful to know more about the ways students may need to be met and how we can best work together to meet your learning needs. We encourage students to contact MIECAT to **discuss their needs in advance of the commencement of classes and/or assessments**.

As this engagement is offered in service of your education, anything you discuss with us at MIECAT will be documented respectfully and shared with Academic Staff where relevant and in support of your best interest, wellbeing and academic progression.

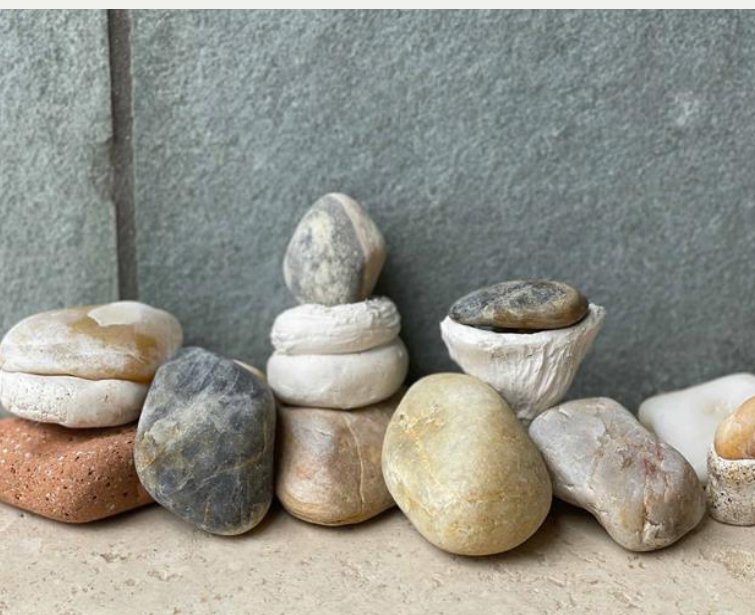
What happens if I need an extension for my assignment?

To apply for an extension please complete and submit our Extension Request form which can be found [here](#), at least 48 hours before the submission due date. The form link is also available on the Student Hub Resource page in MS TEAMS and on our website.

Please refer to the [Assessment and Moderation Policy](#) for detailed information regarding extension requests.

Students facing challenges

If you are experiencing significant health issues or a family/personal emergency, please let your class teacher know and email the office for details on how to request support, and what documentation you will need to provide to support your request.



What happens if I submit an assignment late?

Masters Course

In the event that you have not sought an extension, or an extension has not been given, your assignment will only be graded as a Pass, as a resubmit or Unsatisfactory. No Credits or Distinctions will be given for late assignments.

Staff will not be bound by the usual three–four week turnaround period for marking late assignments.

Your enrolment in the next subject may be jeopardized as some subjects serve as a prerequisite for the subsequent subjects, so to progress, a Pass or above will need to be achieved before the commencement date of the next subject.

Professional Doctorate Course

Please contact the Doctoral Coordinator to discuss.

What happens if I am asked to resubmit my assignment?

Masters Course

In instances where there is insufficient evidence to satisfactorily meet each/any criteria, the student will be required to resubmit. If your assignment has been marked as a resubmit, two members of the academic team will have engaged with your work, and both agreed it does not meet the required criteria. All resubmissions must earn a Pass (Units 1, 2, AQF 9) or Beginning Evidence (Units 3–6).

A resubmission can only be attempted once for each subject. This may be in the form of written work, oral presentation or other methods approved by the subject coordinator. Resubmissions will need to demonstrate successful fulfilment of the relevant assessment criteria for students to progress.

Can I ask for a re-mark of an assignment if I think a higher grade should have been given?

Students may request a re-marking of their assignment if they believe a higher grading is warranted. The procedure is outlined in detail in the [Assessment and Moderation Policy](#). Requests for a remark must be made in writing and will be addressed in a timely manner. Written requests for a re-mark are to be emailed to admin@miecat.edu.au.

If I am granted a re-mark and I am not happy with the outcome, what can I do?

Contact admin@miecat.edu.au and refer to the [Student Grievance Handling and Resolution Policy](#).

Professional Doctorate Course

Please contact the Doctoral Coordinator if assessment feedback you receive from your supervisor or subject coordinator is unclear.



Terms of progression

The Masters in Therapeutic Arts Practice is a three year part time course comprising 10 subjects.

The subjects must be completed in chronological order and each semester must be satisfactorily completed before progression to the next semester.

Students may exit with a Graduate Diploma in Therapeutic Arts Practice after eighteen months assuming all six subjects are satisfactorily completed.

Should a student fail a subject they will be required to defer and repeat the subject the following year, in the mid-year entry, or exit the program. A subject may only be attempted twice, in the event that a Pass is not achieved they will need to exit the program.

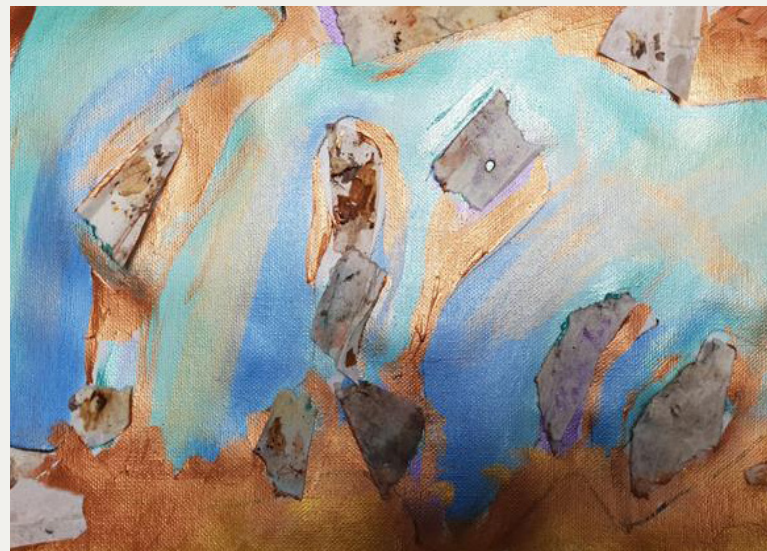
For the Professional Doctorate, each Year level must be successfully completed before progressing to the next. Candidature will be considered provisional until a first-year report on a student's progress has been reviewed as satisfactory.

Progression into Masters level

Units 3, 4, 5 and 6 are all graded subjects for progression into AQF9 subjects. Achieving credit grades and above in both the practical and written/multimodal components for Unit 3: Engaging with materials, Unit 4: Emerging Inquiry, Unit 5: Patterns of Emotional Experiencing, and Unit 6: Refining Companioning Skills, will ensure progression into the Masters level subjects.

While receiving a Pass grade for any of these graded subjects does not preclude progression into Masters level subjects, it does require consideration by the **Progressions Panel**. The **Progressions Panel** will review and consider the student's overall academic performance at MIECAT.

When progression requirements are met, students may move into Masters level subjects.



Progressions Panel

In the event that you receive a **Pass for any of the graded subjects for either the practical component or multimodal component** you will be invited to attend the Progression Panel. This is a meeting with three members of the Academic staff.

The intention of this panel is to review your progress through the course and have a transparent discussion with you about the challenges you may be facing to your academic studies and the options you have should you progress through the course.

If you are invited to attend a progressions panel, in preparation for the meeting we advise you to;

- Take some time to sit with all your assessment tasks so far and read through the feedback that your facilitators have offered.
- Consider the key areas for improvement that have been identified in your assessment feedback.
- Consider what you have done to address these key areas, what you may be able to do moving forward, and where you may still need some support.

- Write down any questions you have. We will do our best to answer these or consider how we could support you to find the answer.

Peer Practice groups

If you have any queries regarding your assignment or need further assistance in support of your learning, please raise these concerns in class with your teachers. While your peers may be willing to support you, they may unintentionally give you incorrect information.

We do encourage you to consider connecting with your peers to practice companioning or co-inquiry in support of developing and refining your practical companioning skills, as well as the ability to work relationally and multimodally in different contexts.

This is an optional and self-managed invitation.



Digital Etiquette Student Hub

We offer online classes via Zoom, which are supported by virtual classrooms established on Microsoft TEAMS. As part of your enrolment, you will be given a Microsoft 360 account and access to Microsoft Office and TEAMS. All interaction on digital platforms is subject to the [MIECAT Institute Ethical Standards for Practice and Participation](#) and the [MIECAT Student Conduct Policy](#).

To facilitate your online learning, IT support is available as and when needed via MIECAT Student Services (admin@miecat.edu.au).

When it is not possible for onsite classes to be held due to COVID-19 restrictions or other unforeseen circumstances, all class delivery will be online.

Most of our academic staff work part-time and will have ways they prefer to be contacted, and days and times when they are available to respond. Please check in with your allocated teachers for each unit to find out the best way to contact them, if the need arises.

Social Media

MIECAT has an active social media presence on Facebook and Instagram. We are constantly inspired by the work of students and staff, and we love to share your work. We invite you to use the #miecat hashtag, and we regularly share these posts to the MIECAT social pages.



What if I have a concern or a complaint?

In the first instance of concerns or complaints, please take this to the person most directly involved in the issue either staff and/or student.

If you need to clarify or consult further, the next step is to notify the subject coordinator via admin@miecat.edu.au.

If the issue remains unresolved you will need to put the matter in writing and email to the Education Committee (email admin@miecat.edu.au and **MIECAT Student Services** will forward this to the Chair of the Committee). Your concern will be considered.

Be familiar with the **[MIECAT Student Grievance Handling and Resolution Policy](#)** as there are additional steps beyond what is described above that you can take. These are described in this policy.

And finally

We offer this information as a way of transparently and clearly addressing some of the questions you may have about your studies at MIECAT. Thank you for taking the time to engage with it and we look forward to meeting you.



The information contained in this booklet is correct at the time of publishing. However, this information is subject to change as we co-evolve with the field of therapeutic arts practice in this land called Australia.

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